

AGENDA

Day one: morning

| Time | Activity | Format | Speakers / presenters |
|-------|---|---|--|
| 8:30 | Registration | | |
| 9:00 | 1. Opening remarks, introductions a) Welcome b) Who is here? c) Review agenda and expectations | | Introduction by Piet Hein Van Heesewijk, PEM-PAL coordinator, World Bank Opening by Stanislava Zadavec Capriolo, Head of Treasury, Slovenia |
| 9:15 | Community building 2. Brief mutual story telling a) Something that happened to me in my job recently that reflects the kind of challenges we are facing 3. A few reflection on stories a) What do we see about our groups and our issues | Café format with people moving around to tell their stories. We keep this very short. It is about introducing ourselves to each other. Just a few remarks by participants if they want to. | Facilitator: Etienne Wenger |
| 9:45 | Learning activity: framework 4. Maturity framework for treasury system development a) Presentation of framework as shared perspective for framing conversations | Interactive presentation: a PPT presentation with questions and overall discussion | Cem Dener, Sr. Public Sector Mgmt. Specialist - Informatics, World Bank |
| 10:45 | Break | | |
| 11:15 | 5. Interactive self-evaluation a) How to apply to our cases? b) What else would we need to know? | The group goes through each stage and the countries examine their own project in terms of the relevant indicators. Countries work in their own groups, but within the whole group. | Facilitators: Cem Dener, Etienne Wenger, Piet van Heesewijk |
| 12:30 | Lunch | | |

Day one: afternoon

| Time | Activity | Format | Speakers / presenters |
|----------|--|--|---|
| 14:00 | 5b Interactive self-evaluation (cont.) 6. Reflection on the evaluation process and results <ul style="list-style-type: none"> a) Finish evaluation is necessary b) How does the framework play out? c) Where are we at? | Continuation of the process from the morning. Cem Dener presents overall results from evaluation Group reflection on the framework | |
| 15:00 | Learning activity: case 7. Case clinic: Albania <ul style="list-style-type: none"> a) Presentation of the case b) Key issues to address c) Discussion and analysis d) Next steps | Fishbowl format where groups work on each issue of the case | Presenter: Ms. Anni Dasho, Albania MoF IT Director |
| Floating | Break | | During the case |
| 17:00 | Community design: introduction 8. Mini-introduction to communities of practice <ul style="list-style-type: none"> a) Interactive presentation b) Group discussion <ul style="list-style-type: none"> ▪ How does this idea of community of practice apply to our case? | This is a PPT presentation in the form of a guided conversation | Etienne Wenger leads the discussion |
| 17:30 | 9. Reflection on the day <ul style="list-style-type: none"> a) Group discussion <ul style="list-style-type: none"> ▪ What issues are emerging? ▪ How is the process so far? | Facilitated reflection, preparing for the transition to the new day by focusing on long-term implications | |
| 18:20 | Social activity: guided sight-seeing tour | We take a tour so people are together in a different setting where they can mingle while doing something interesting | Facilitated by Helena Jagodic, Program Manager, Center of Excellence in Finance |
| 20:00 | Dinner | | |

Day two: morning

| Time | Activity | Format | Speakers / presenters |
|--------------------|--|--|---|
| 8:00 | Breakfast | | |
| 9:00 | 10. Regrouping reflection a) New ideas overnight? | Facilitated reflection | Etienne Wenger facilitates |
| 9:10 9:45 | Learning activity: input 11. Presentation by US Treasury a) Performance indicators for treasury operation b) Relevance of indicators for our context 12. Implications for our projects a) Where do we stand with respect to these indicators? b) What does this suggest for our projects? c) What does this suggest for the community as a whole? | Interactive presentation with questions during the session Interactive reflection on the use of indicators for each country | Keith Clarke, US Treasury adviser in Montenegro |
| 10:30 | Break | | |
| 11:00 11:40 | Learning activity: retrospects 13. Completion stories from 3 projects a) 3 brief narratives <ul style="list-style-type: none"> ▪ Project characteristics, timeline, system, cost ▪ Objectives, issues, lessons learned 14. Comparative analysis of phases in the 3 projects a) How did the projects concur or differ at each of the stages? b) What does this mean for other projects in progress? | Each case: story telling from the perspective of the narrator Panel format with interactive discussions at each stage both among the panelists and with the audience. Panelists can bring additional documents to be used on demand | Panel includes representatives from Kazakhstan, Turkey, and Ukraine |
| 12:30 | Lunch | | |

Day two: afternoon

| Time | Activity | Format | Speakers / presenters |
|-------|---|---|---|
| 14:00 | 15. Transition to community design a) Reflection on learning activities b) Introduction to community design | | Etienne Wenger facilitates the afternoon |
| 14:30 | Community design 16. Our learning agenda a) What issues and challenges are emerging? The most burning? b) What do we need from each other? c) How does this constitute a shared learning agenda? d) Is there a community of practice here? | Open-space format with people proposing issues and inviting discussion groups Coming back together to build a learning agenda with the results | Topic leaders emerge |
| 15:30 | Break | | |
| 16:00 | 17. Our community of practice a) Membership and groups b) Values and commitments c) Roles d) Activities and projects e) Products and artifacts f) Aspirations, effects, and indicators of success g) Sponsorship h) Support | Guided self-design: Mini-presentations followed by work in groups and all together on the various topics Capture: decisions, requests for outside contributions, and open questions | Etienne Wenger facilitates |
| 17:00 | 18. Next steps a) Where do we want to be in 6, 12, 24 months? b) Who is going to do what? | Guided construction of a plan of action, with timeline and commitments | This involves both community members and the PEM-PAL team |
| 17:30 | 19. Reflection on the workshop a) What did we expect? b) What happened? c) What have we learned? | Kind of AAR with a focus on the future | Everyone |
| 18:00 | Break | | |
| 19:30 | Dinner | | |